

| Unit  | Hình thức                        | Nội dung                         |                                                                                                                                                                                                                  | Số câu | Nhận biết | Thông hiểu | VD thấp | VD cao |
|-------|----------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|------------|---------|--------|
| 1 - 4 | Trắc nghiệm<br>6 điểm:<br>30 câu | Pronunciation and stress pattern |                                                                                                                                                                                                                  | 5      | 3         | 2          |         |        |
|       |                                  | Vocabulary                       | - Collocations/ Phrasal Verbs/<br>Topic-related vocabulary                                                                                                                                                       | 4      | 2         | 1          | 1       |        |
|       |                                  |                                  | - Synonym                                                                                                                                                                                                        | 1      |           | 1          |         |        |
|       |                                  |                                  | - Antonym                                                                                                                                                                                                        | 1      |           |            | 1       |        |
|       |                                  |                                  | - Dialogue                                                                                                                                                                                                       | 1      |           | 1          |         |        |
|       |                                  | Grammar                          | - Quantifiers<br>- Error Identification                                                                                                                                                                          | 1<br>2 | 1         | 1<br>1     |         |        |
|       |                                  | Cloze-Test                       | (Read the passage and choose the best option for each blank)                                                                                                                                                     | 5      | 1         | 2          | 1       | 1      |
|       | Tự luận<br>4 điểm:<br>20 câu     | Reading comprehension            | Read the passage and choose the best answer to each question                                                                                                                                                     | 5      | 1         | 2          | 1       | 1      |
|       |                                  | Reading comprehension            | Read the passage and choose T or F sentences                                                                                                                                                                     | 5      | 2         | 2          | 1       |        |
|       |                                  | Rewriting                        | Rewriting using the given word:<br>- Comparatives <-> Equal comparison<br>- Superlatives<br>- Modal verbs<br>- too ... to/ enough<br>- use the adjective in brackets (I can't do this. (IMPOSSIBLE) => It's... ) | 5      | 1         | 1          | 2       | 1      |
|       |                                  | Word formation                   | *including negative prefixes                                                                                                                                                                                     | 5      | 1         | 2          | 1       | 1      |
|       |                                  | Listening comprehension          | Gap-fill (5 câu)<br>Matching (5 câu)                                                                                                                                                                             | 10     | 3         | 4          | 2       | 1      |
|       |                                  |                                  |                                                                                                                                                                                                                  | 50     | 15        | 20         | 10      | 5      |